

How black is the future education of disabled students?

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Abstract. Currently, great emphasis is placed on special education. Educators are trained in European money - grants, projects. Unfortunately, but the education of students, pupils with special educational needs has declined precipitously. As steep as steeply rising indebtedness of governments and states. If the system does not change, if it ever occur to attempts to carry out short-term reforms, then the real danger of complete disintegration of special education. The worst is that the situation is very bad in traditional school system, and problems that appear in a special education anyone interested, as in this chapter can not win votes for a political career, and there are resources that would be given simply by lead the system to the accounts of "a few individuals." From all this follows the subsequent - an advanced society does not it, how to live the richest, but how it can take care of his weakest. The basic option is the correct change in the financing of educational facilities of this type, and especially change in the way of teaching and understanding of training teachers themselves.

Keywords: disabled students, special education, the education system

1. Introduction

Currently, great emphasis is placed on special education. Educators are trained in European money - grants, projects. Unfortunately, but the education of students, pupils with special educational needs has declined precipitously. As steep as steeply rising indebtedness of governments and states. If the system does not change, if it ever occur to attempts to carry out short-term reforms, then the real danger of complete disintegration of special education. The worst is that the situation is very bad in traditional school system, and problems that appear in a special education anyone interested, as in this chapter can not win votes for a political career, and there are resources that would be given simply by lead the system to the accounts of "a few individuals." From all this follows the subsequent - an advanced society does not it, how to live the richest, but how it can take care of his weakest. So how is our society and what the options?

2. Education of disabled students

2.1. The main players

Let's look at the main actors in special education. It is certainly the state, school, teacher, parent, and student. The preceding sentence is given a clear hierarchy -in the first place is to become the last place and the pupil. Or in the first instance we are dealing with what is important for the state and subsequently created a system to try to adjust the pupil. This system is very bad, because the reforms would change on this issue should be prepared based on the needs of pupils, not based on macro-, micro-data serving for the preparation of state budgets.

The second actor is a school. As an interesting example is the Czech Republic and its educational system. Directors of special schools are forced to accept each student to fill the class, thereby ensuring the work for its employees. This is wrong on principle, if the school is funded solely by the number of pupils, and then there are situations where students are accepted with special educational needs as well as students who have just educational problems.

First, it is necessary to realize and properly define the student is in special schools. Normally it happens that in these types of schools are assigned students who only have educational or educational problems. At this point, it is similar to a student placed in classes with students with physical or mental disability, comes complete destruction of target special education because the student will interfere with learning because:

- It is the school where the "bored" because of his intellectual ability to match student's normal school
- The perception of disability is different from other students-mocking, bullying

How do I prevent this? Pedagogical necessity annual examinations in specialized centers, training of teachers in this area (diagnosis), change in the financing of schools (school because even though they know the admission procedure the student at that grade is not, then the same line) and the introduction punishable responsibility of schools.

2.2. Responsibility of school facilities

It is essential that schools become mere agents of education, but to become guarantors of education. To become responsible for the way education, leading to learning resources and level of education corresponding to the type of school. It needs to be carried deeper inspection of these facilities -special education, and to grant and financial penalties for directors who are responsible for the running of schools. The current inspection apparatus is (at least in the Czech Republic) completely toothless and it is he who does not and will not commit any errors.

2.3. The role of teacher

The role of a teacher who works with disabled children is very complicated. It is important to base the allocation of functions. What does the teacher performs:

Education
Helping
Friendly

All three must be properly mix to create a suitable unit. It is in this part of the teacher's work with disabled children complicated. First, to find himself, to determine your personal role, and only then can lead a class individual.

However, it is a great risk if the teacher build a friendly relationship with the student - not with sexual overtones, but from the perspective of parent and child. After that all the educational parts are close and the student is educated only. This effect is seen in the final examinations. It is not possible for very impaired students (6 in class) graduated with honors in the knowledge that they can not even sign. This is an example of practice and generally alarming, since it shows precisely the factor that must not be forgotten - the degree of tolerance.

Today it is generally accepted that all have equal chances regardless of disability. Unfortunately, but if one group of major advantage, then it suggesting that he enjoyed the advantage, because then no longer have any chance.

2.4. The role of parents

It is essential that the parent himself realized what type of school their childis sending. Should not expect too much and not burden the school or excessive demands. Cooperation between school and parent must beat the level of partnership and must adopt the same teaching and educational strategy for the affected child.

The ideal solution is to visit the school parent at least once a week at any meetings. Call this type of meeting "ring parent-teacher-student". At such meetings the week he met the class teacher, together with all parents and talked about last week. At the meeting the teacher may advise parents to solve the problem is that the parents met either in education or from practical life. If the school really took over the role that should have a school for disabled children-would ensure the development and evolution of them their whole personality.

2.5. Special Education for the 21stcentury

It is essential that the special schools in the 21 century realize its role in the life of a student with special educational needs. Students with special needs in education in high school are usually the last to be in a friendly group of their peers, under the caring supervision of their teachers and assistant teachers. However, it is necessary to prepare these students for today's world, which is constantly threatened their future financial security, self-sufficiency. It is for these students must prepare a "renaissance" of education- i.e. that these students were not narrowly specialized, but that they also have the possibility of any changes in its focus. Not just to be able to change, but to realize the changes that may take place.

2.6. Creating contacts

Special School for 21 century must realize that does not work with future engineers and Masters. It is necessary to disabled students prepare for practical life that awaits them. They must not only show a printed brochure company engaged in the production of aids, but must go on excursion to the device to the young man personally met with the manufacturer and set up a future close cooperation.

It is very useful when the school held a short meeting with the service providing disabled people work. But this is not enough. It is necessary that the student is personally delivered to the office accompanied by other students and teacher. Only when he realizes where the company office and thanks to her for a few months or years finds itself.

You must remember to separate the creative activity of students during their studies, because it will be possible to feed him or become his refuge, a hobby.

It is essential that students know where in the affected community so that he could attend and thereby enhance their social life.

These aspects of the preparation in today's education system completely forgotten. The school gives the affected student knowledge, unfortunately, but it is more important, perhaps the most valuable ability to survive. Unfortunately, but right now this is not learn in school.

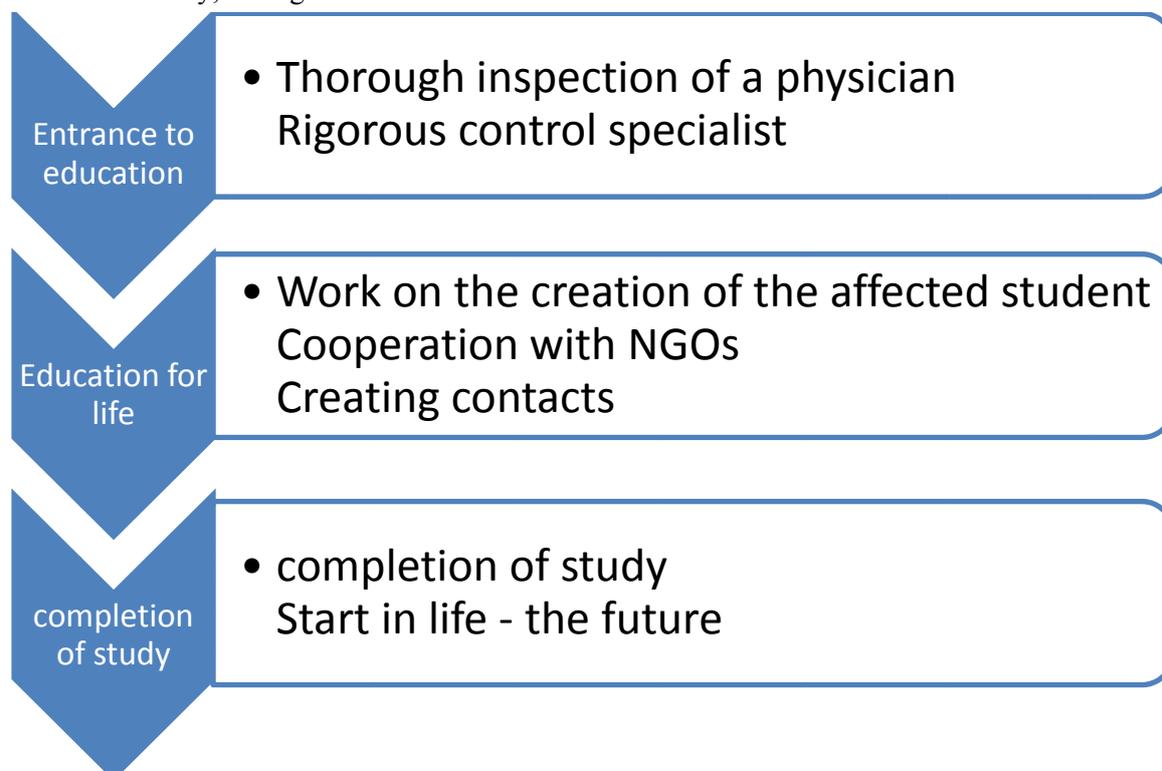


Figure 1- Education of disabled students

2.7. How black is the future?

Schools aim to prepare students for life. Unfortunately, today's special schools for handicapped children not prepared such a life that awaits them. Totally lacking emphasis on the practical side of life and most of

the student dusted during the study tour, so get used to a comfortable life, which it certainly does not wait. It is necessary to ensure greater emphasis on links with practice.

3. References

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