

A Critical Study at the behavior of Administration and Faculties of the Islamia University of Bahawalpur” (Pakistan)

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Abstract: An appropriate administrative behavior is the basic step towards the successful achievement of goals of any organization, institute and educational deeds. Globalization, technological advancement and cultural diversity made the administration more challenging. Education is social function which plays very vital role in one's life, so enhancement and efficiency of an individual or whole organization depends upon excellent educational administration. For the preservation of the social, religious and cultural values of nation the absence of accurate administrative behavior in education from any society cannot be afforded at any cost. The objectives of the study were; (a) To examine the existing setup of educational administration in all the faculties of IUB. (b) To highlight the opportunities professional development of organization/ institute. (c) To investigate the modes of appointments in the field of administration. (d) To analyze the effectiveness of IUB administration systems. (e) To set a model of suggestions on the basis of their needs for professional development. The population of the study was the entire male and female students and teachers/ staff of the Islamia University of Bahawalpur (Pakistan). The sample of the study was 100 students and 50 teachers, were selected randomly. According to the descriptive nature of problem two separate five point likert scale questionnaire were developed, one for teachers and clerical staff (Appendix - A) and one for students (Appendix - B) to collect the data from both groups. The data was analyzed by applying formulas of percentage and mean score. At the basis of data analysis findings, recommendations and conclusions were made; a) It was strongly recommended that research grant and facilities should be launched for the staff development. b) Teacher training program should be design to impart skills in the teacher. c) Quality assessment system should be made in the university and improving the academic function by continuously submitting monthly report from the respective head and deans of each department and faculties. d) The opportunities to enhance knowledge and measureless power of imagination should be achieved by visiting national and international university by introducing part of grant from the budget for this purpose.

Key Words: “Structure” “administration” “behavior” “quality” “services” “functions” “leadership”

1. MAIN TEXT

1.1. INTRODUCTION

At the bases of age, ideology and interest the educational services are divided and made to enhance the over all abilities of an individual form individuals, through making them skilled, healthy, progressive, technocratic, timely, accurate, and smart in the direction of time, to arise or to buff the extraordinary skills in one's life, or in society and to develop the whole nation an appropriate educational administrative behavior is required for the sustainability in that competitive global village. (Dhameja, A. 2003).

Russell (1992) defines, “Educational administration is the process of utilizing appropriate materials in such a way as to promote effectively the development of human qualities. It is concerned not only with development of children and youth but also with the growth of adults and particularly with the growth of institute personnel”.

It means that the effective administrative behavior is the key of success, if accurate and impartial administrative behavior adopted by the universities very significant part of highly qualified persons and skilled personality of any society can be produce by putting the resources and implementing the educational plans in right direction.

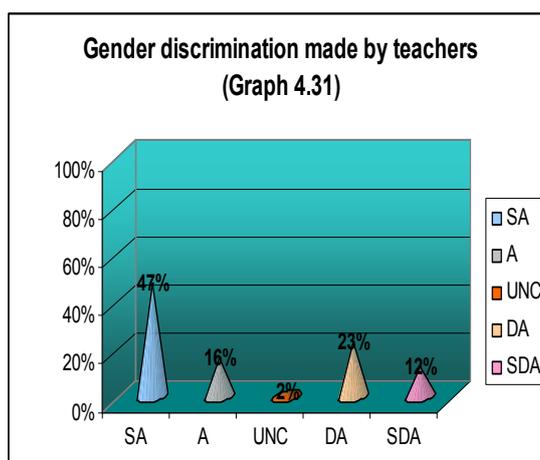
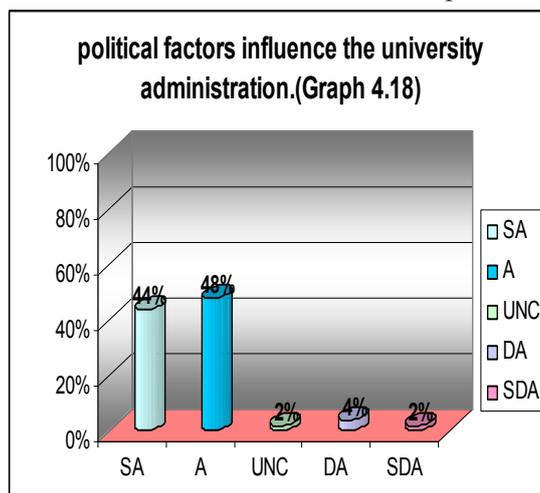
Good (1973) in the dictionary of education defines educational administration as, “all those techniques and procurers employed in operating the educational organization in accordance with establish policies”. Educational administrators set standards, goals, policies and procedures to achieve them. They develop academic programs, monitor students’ educational progress, train, motivate teachers, staff, manage career counseling other student services, administer record keeping, preparing budgets and developing curriculum. They also communicate in a very excellent way to all the units of organization.

George,(2000) says that “taking difference seriously means not only allowing the Other to speak but also being open to the possibility that the Other’s perspective may come to influence or even supplant your own” (p. 140).

1.2. OBJECTIVE OF THE STUDY

The precise objectives of the study were:

- To examine the existing setup of educational administration in all the faculties of IUB.
- To highlight the opportunities professional development of organization/ institute.
- To set a model of suggestions on the basis of their needs for professional development.



2. Recommendation

- There should be no gender prejudice at university level in any case. The satisfaction of teachers and students with the administrative behavior of the university demands equally on the part of teachers, students and university authorities.

- The teachers must participate in training course and new trends in teaching and research must be highlighted through these courses.
- The leadership abilities of the students and teachers must be identified and polished. The leading roles could be given to all the students in their particular areas of interest. They should play these roles under the guidance and supervision of the teachers.

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